

K.R. MANGALAM UNIVERSITY

THE COMPLETE WORLD OF EDUCATION

ALUMNI FEEDBACK ANALYSIS REPORT

Academic Session 2020-21

IQAC
K.R. Mangalam University.
Sohna Road, Gurugram-122103

Registrar



ntroduction

strengths, weaknesses, opportunities and challenges the organization faces. It is a part of continuous evaluation for regular improvisations Feedback is a two-way communication process between the organization and all the stakeholders. It helps in understanding the

curriculum serves as a vital resource for quality assurance in education. Their perspectives offer real-world insights into the develop its academic programmes to better meet the evolving needs of industries and prepare students for successful careers practical application and relevance of the curriculum. By incorporating alumni feedback, K.R Mangalam University can design and with the responsibility for arranging feedback responses from all stakeholders of the University. Alumni feedback on the The University in its mission for continuous improvement in all areas has entrusted the Internal Quality Assurance Cell (IQAC)

For the academic session 2020-21, feedback was obtained from alumni of various Schools of study.

Strongly Disagree) was administered to alumni of K.R Mangalam University through the online university portal UNISOFT to A survey form comprising 08 statements to be rated on a five-point scale (Strongly Agree, Agree, Somewhat Agree, Disagree and obtain feedback on the curriculum, (unisoft.krmangalam.edu.in.)

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Statement-wise analysis of the feedback received from the alumni is presented in the table given below. A diagrammatic K.R. Mangalam University,

Sohna Road, Gurugram-12210 presentation of the analysis is also presented.

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| 13.11 22.54 36.89 37.26 31.11 22.54 36.89 37.26 37.45 42.23 pectations 34.65 42.15 r personality 39.5 41.5 ments 37.5 42.15 25.6 28.5 26.5 39.5 | SESSION |
|--|--------------------|
| syllabus updation 13.11 22.54 ontent is interesting 36.89 37.26 urriculum intellectually stimulates you 37.45 42.23 me helps in developing your expectations 34.65 42.15 meet contemporary requirements 37.5 42.15 material regarding curriculum is readily 25.6 28.5 28.5 | |
| 22.54 22.54 37.26 37.26 42.15 42.15 42.15 28.5 | STATEMENT |
| 4 6 6 0 | STRONGLY AGREE (%) |
| 57. 15. 11. 11. 17. 12. 38. | AGREE |
| 5 5 5 5 25 | SOMEWHAT |
| 6.02 4.9 4.9 3.2 3.2 4.2 4.2 | DISAGREE |
| 1.2 1.2 5.7 5.7 2.5 2.5 2.5 3.65 | STRONGLY DISAGREE |

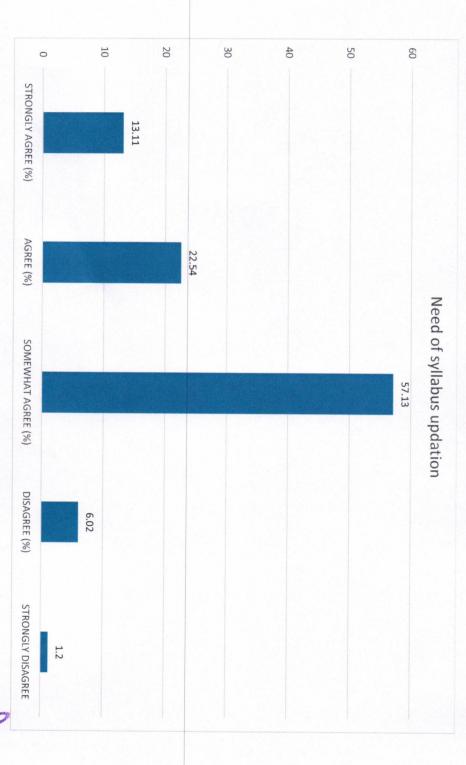
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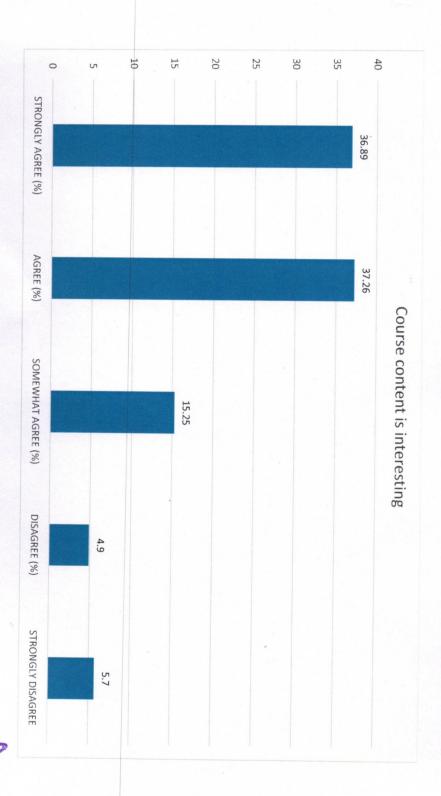


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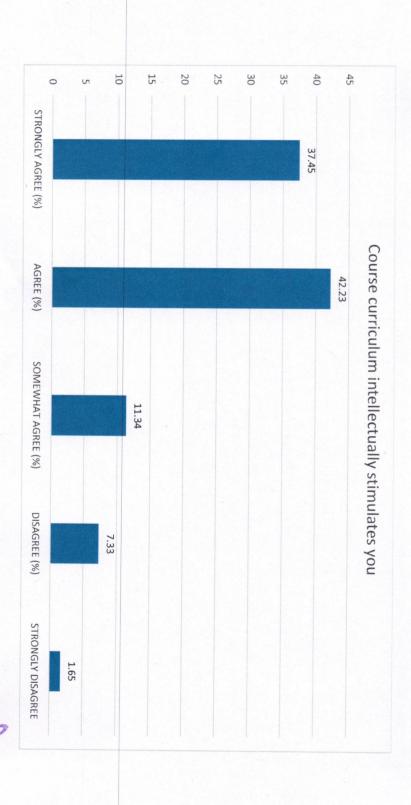






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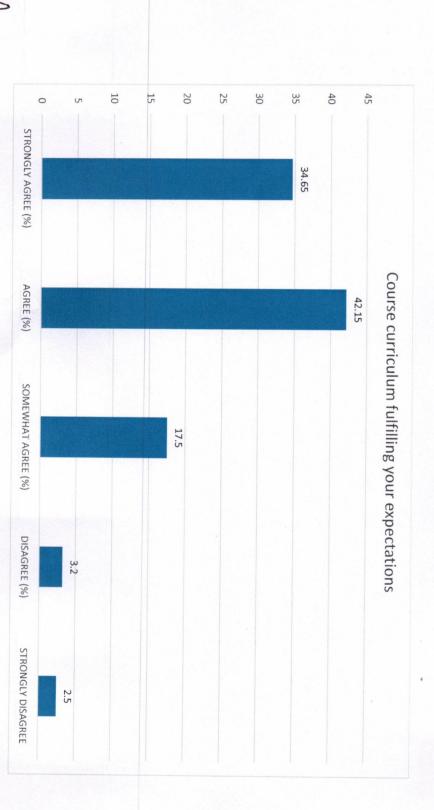


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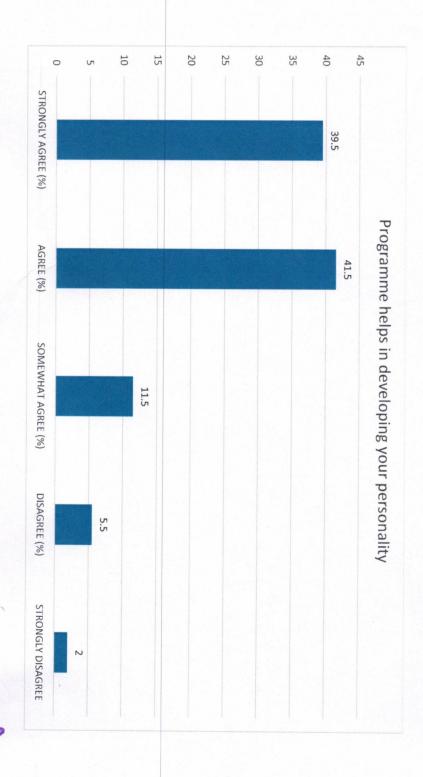




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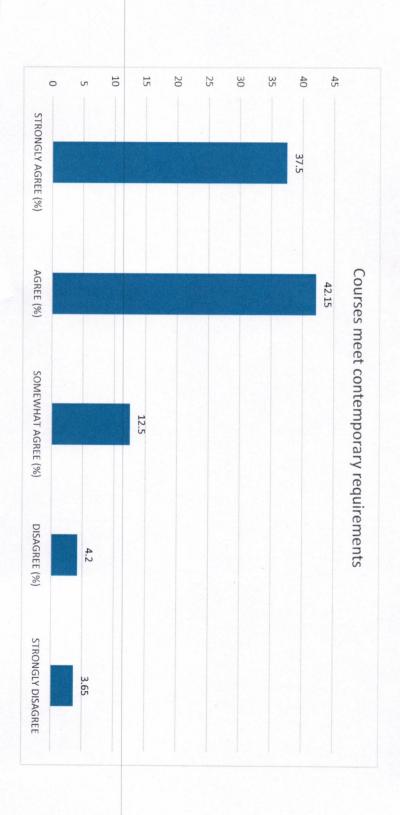




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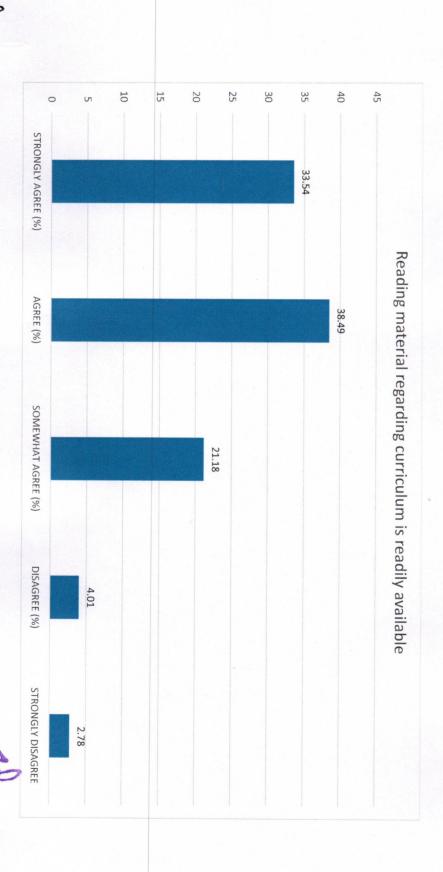


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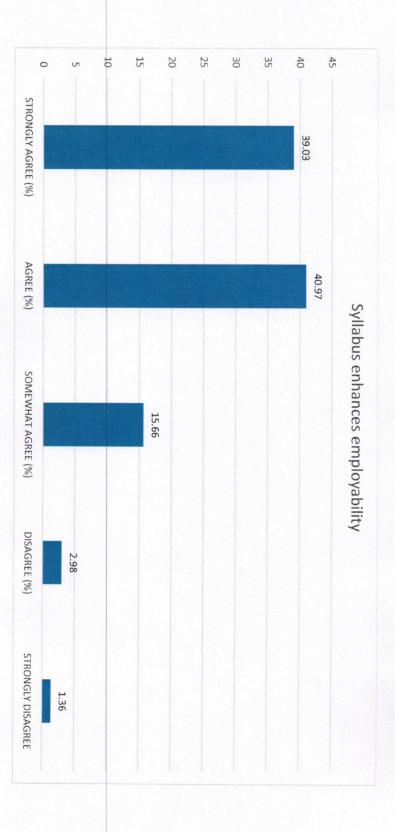
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Recommendations for action to be taken by Schools on the feedback and suggestions received from alumni are summarized

| 1 Enhance number of site visits. 2 Enrich the library's collection with reading material related to the curriculum. 3 Expand internship opportunities. 4 Prioritize interdisciplinary engagement across various courses. 5 Emphasis on improving students' employability skills. 6 Integrate new, industry-relevant courses into the curriculum. Dean SOMC, Dean SOET Dean SOMC, Dean SOET | S.No. | Recommendations Based on Summarized Feedback | Action To be Taken |
|---|-------|--|---------------------------------|
| Dean SOAF Dean SJMC All School I Dean SOET Dean SOM0 | | | |
| d to the All School I Dean SJMC All School I Dean SOET Dean SOM0 | 1 | Enhance number of site visits. | Dean SOAP |
| Dean SJMC All School I Dean SOET Dean SOM | 2 | Enrich the library's collection with reading material related to the curriculum. | |
| | ယ | Expand internship opportunities. | Dean SJMC, Dean SOHS, Dean SOED |
| culum. | 4 | Prioritize interdisciplinary engagement across various courses. | |
| | 5 | Emphasis on improving students' employability skills. | Dean SOET |
| | 6 | Integrate new, industry-relevant courses into the curriculum. | Dean SOMC, Dean SOET |

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